

Action Verbs associated with Bloom's cognitive levels

Remember

- Recognize/Identify
- Recall/Retrieve: List, mention, state, draw, label, define, name, describe, prove a theorem tell, show, label, collect, examine, tabulate, quote, , who, when, where, etc.

Understand

- Interpret: Translate, paraphrase, represent, describe, express, extend and clarify
- Exemplify: Illustrate and instantiate
- Classify: Categorize and subsume
- Summarize: Generalize and abstract
- Infer: Extrapolate, interpolate, predict, conclude
- Compare: Contrast, match, map, distinguish and differentiate
- Explain: Illustrate, construct a model, confirm, state, write down, associate and discuss

Apply

- Execute: Determine, calculate, compute, estimate solve, use, draw, and carry out (a procedure in known situation)
- Implementing: Determine, calculate, compute, estimate solve, use draw, and carry out (a procedure in unfamiliar situation)

Analyze

- Differentiate: discriminate, select, focus and distinguish (between accurate and inaccurate, cause and effect, consistent and inconsistent, dominant and subordinate, essential and inessential, facts and conclusions, facts and hypotheses, facts and inferences, facts and opinions, facts and value statements, plausible and implausible, possible and impossible, relevant and irrelevant, summaries and conclusions, supportive and contradictory, valid and invalid, verifiable and unverifiable, warranted and unwarranted)
- Organize: Identify (adequacy, assumptions, attributes, biases, causes, central issues, completeness, concepts, consequences, contradictions, criteria, defects, distortions, effects, elements, errors, exceptions, fallacies, inconsistencies, inferences, limitations, main ideas, nature of evidence, organization, plausibility, problems, procedures, reasoning, relationships, relevance, stereotypes, trends, validity, variables), structure, integrate, find coherence, outline and parse.
- Attribute: Deconstruct and ascertain (Assumptions, attitudes, biases, conditions, characteristics, motives, organization, points of view, purposes, qualities, relationships)

Evaluate

- Check/test (Accuracy, adequacy, appropriateness, clarity, cohesiveness, completeness, consistency, correctness, credibility, organization, reasonableness, reasoning, relationships, reliability, significance, usefulness, validity, values, worth), detect, monitor and coordinate.
- Critique/judge (Criteria, standards, and procedures)

Create

- Generate alternatives and hypotheses
- Plan/design
- Produce/construct