

**A Study on Awareness about National Education policy- 2020 among college students w.r.t Rajkot city**

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**ABSTRACT**

The National Education Policy-2020 is designed to provide a proper guidance to the students from their elementary level focusing on the development based on the new century skills. It focuses on equitable and inclusive education after altering the basic models of education systems. This paper highlights about the basic awareness that college students possess regarding the New Education Policy-2020 which concentrates on developing analytical and logical thinking of the students for the purposes of practical implementation. The paper also discusses the possible outcomes and challenges in implementing NEP-2020 from point of view of students.

**Key Words:** NEP-2020, student awareness, college education, Outcomes of NEP

**1. INTRODUCTION**

Education plays a key role in the life of any individual. The education policy sets down the guidelines on which the dissemination of information takes place. It provides improvised guidelines to develop the analytical, logical and creative skills of the students right from the elementary level. Teachers play a most important part in a student's life and that is the sole reason, the policy also emphasises on developing the multifaceted skills of the teachers. The NEP 2020 focuses on changing the education landscape in to a form that will prepare the youth to face the current and future challenges. It is a welcome step that will help in bringing a paradigm shift in the present education system incorporating the creative potential of each individual and higher order cognitive capability and also social, ethical, and emotional capacities and dispositions. Most importantly, the abundant inheritance of eldern and eternal Indian knowledge has guided to frame this Policy.

**2. Review of Literature**

National Education Policy was framed in 1966. This was aimed at "Radical Restructuring" and at equal education opportunities in order to achieve complete education with national integration. The National Education Policy of 1986 aimed at promoting minority education, education for women equality, education of SC, ST and backward sections.

Under the New Education Policy the curriculum is divided on the basis of 5+3+3+4 instead of the current system of 10+2 model. The policy is based on the guiding objectives of capacity, quality, affordability and accountability. There are four stages in the policy- Foundation stage (policy for 3yrs to 8yrs children) fixed for 5 years, preparatory stage (8yrs to 11yrs) kept for 3 years, Middle stage( from 6<sup>th</sup> to 8<sup>th</sup> grade) fixed for 3 years, Secondary stage( from 9<sup>th</sup> to 12<sup>th</sup> Grade) fixed for 4 years.

NEP 2020 is aimed at ensuring universal access to all levels of education system, focussing on early childhood care and education, enabling the teacher to use a variety of techniques and experiments for learning, giving the students the freedom to choose any subject or stream without any restrictions. In short NEP 2020 focuses more on practical than theoretical training.

**3. Statement of Problem**

The emphasis of the study is to know the level of awareness about the changes that has taken place in the education system among the college students.

**4. Objectives of the Study**

The following are the objectives of the study:

1. To study the level of awareness of NEP 2020 among college students.

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