



Shodhsamhita **शोधसंहिता**

ISSN No. 2277-7067

CERTIFICATE OF PUBLICATION

This is to certify that

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For the paper entitled

**IMPACT OF VOCATIONAL EDUCATION AMONGST WOMEN
ENTREPRENEUR IN MAVAL TALUKA OF PUNE DISTRICT**

Volume – IX, Issue – I, January 2022

in

Shodhsamhita

Impact Factor: 4.95

UGC Care Group 1 Journal


Editor in Chief

IMPACT OF VOCATIONAL EDUCATION AMONGST WOMEN ENTREPRENEUR IN MAVAL TALUKA OF PUNE DISTRICT

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ABSTRACT

The National Education Policy 2020 emphasize on Skill Development and thus the need of Vocational Awareness and guidance is at the urge need to develop entrepreneurship skills among people. Vocational Education is the education and training that provides the necessary knowledge and skills for employment. It uses many forms of education, including formal, non-formal and informal learning, and is said to be important for social equity and inclusion, as well as for the sustainability of development. Vocational education is literacy and higher education, and is one of three priority subsectors for UNESCO. Indeed, it is in line with its work to foster inclusive and equitable quality education and lifelong learning opportunities for all. The development and definition of Vocational education is one that parallels other types of education and training, such as Vocational Education; however, vocational education was officiated on an international level as a better term to describe the field, and therefore is likewise used as an umbrella term to encompass education and training. The present research will focus on the impetus of vocational education among women in Maval Taluka.

Keywords: Women, Vocational Education, Entrepreneurship.

NEED FOR THE STUDY

The researcher realized that the women's of Maval Taluka were not aware about the vocational education during this pandemic of Covid-19. They were aware about only a few skills and so the women's were confused in practicing new skills.

AIM

To provide experiential learning and best out of waste through vocational education during the pandemic of Covid-19 to women's in Maval Taluka.

OBJECTIVES

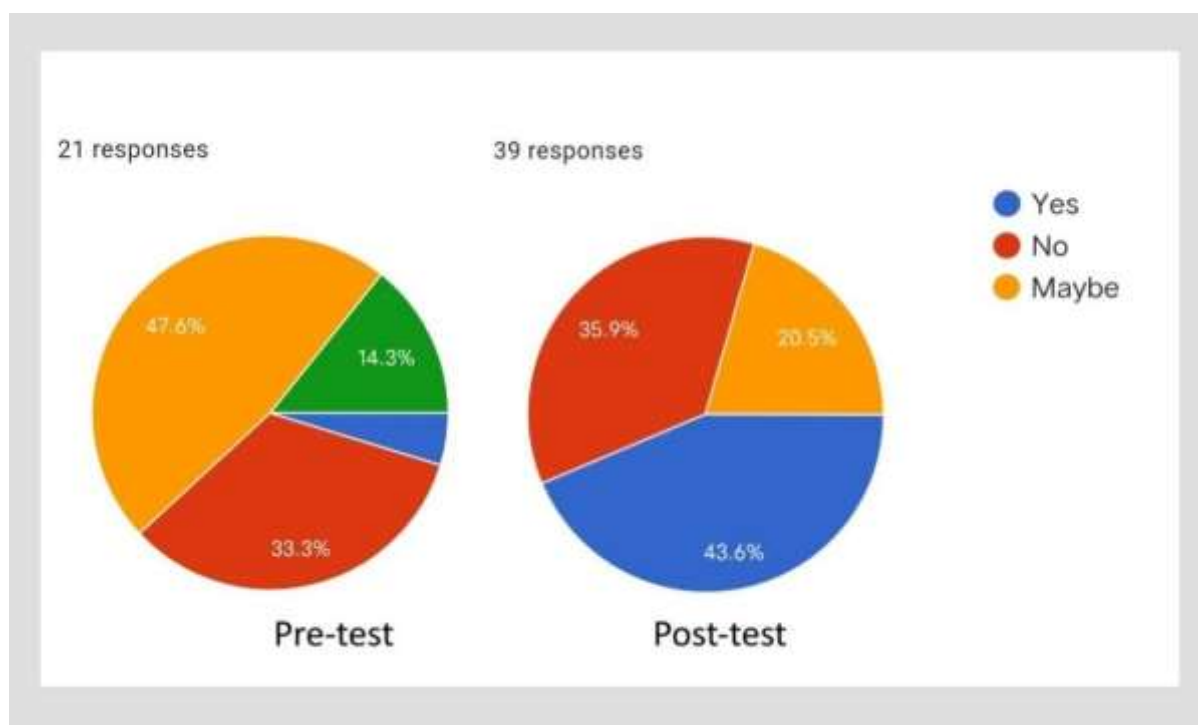
1. To find the level of awareness of vocational education.
2. To introduce them to the various plans to practice vocational education.
3. To prepare a tool to find out the awareness of vocational education.

ANALYSIS OF THE DATA:

1. Do you know the meaning of vocational education?

Sr n o	Statement	Pre-test			Post-test			
		Yes	Other	No	Maybe	Yes	No	Maybe
1.	Do you know the meaning of vocational education?	6%	14%	33.3%	47.6%	43.6%	35.9%	20.5%

CIRCLE PIE GRAPH REPRESENTATION OF THE TABLE:



INTERPRETATION: The above picture is a pie chart of the representation of the scores in percentage of women for statement number 1. The first pie chart represents the percentage score of the pre test and the second represents the percentage score of the post test. From the above figure it can be observed that in the pre test 33.3% of women said No, 47.6% said Maybe, 14.3% chose other options and 6% said yes. In the post test the percentage of women saying yes increased from 6% to 43.6% and the percentage of women is the same as pre-test from 33.5% to 35.9%. So the pie chart clearly shows that the activities conducted created an awareness and helped the women in understanding what vocational education means.

2. What kind of difficulties did you face during Covid-19?

Sr. no	Statement	Pre-test	Post-test
2.	What kind of difficulties did you face during Covid-19?	Their own answer	Their own answer

BAR GRAPH REPRESENTATION OF THE TABLE:



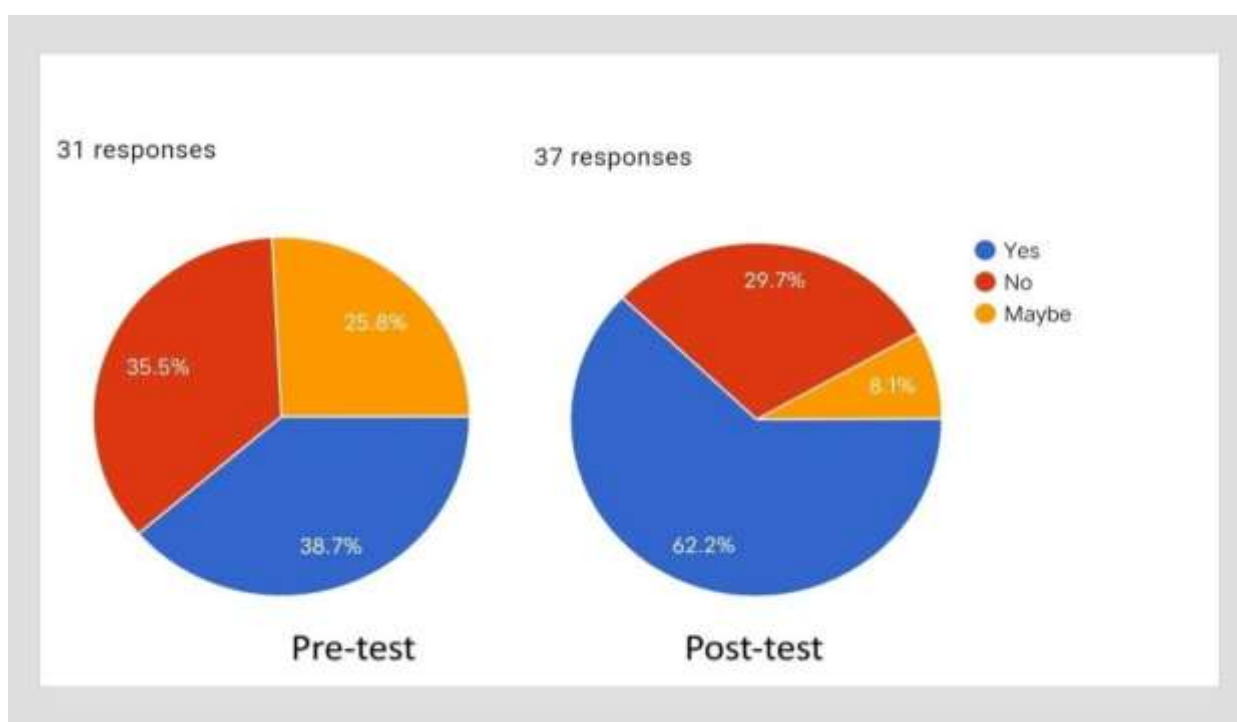
INTERPRETATION: The above picture is a graphical representation of the scores in

percentage of women for statement number 2. The bar graphs represents the percentage score of the pre test and the second represents the percentage score of the post test. From the above figure it can be observed that in the pre test, women answered their own statement of what they faced during Covid-19. When they were asked do they feel that knowledge of vocational education plays a vital role in helping you out from the worst situation and. In the post test the percentage of women increased in answering this question about their problems in their statement. So the graph clearly shows that the activities conducted created an awareness and helped the women in understanding that knowledge of vocational education plays a vital role in reaching one's goal from these skills.

3. Do you have any idea that you can earn for your family?

Sr.No	Statement	Pre-test			Post-test		
		Yes	No	Maybe	Yes	No	Maybe
3.	Do you have any idea that you can earn for your family?	38.7%	35.5%	25.8%	25.8%	29.7%	8.1%

CIRCLE PIE GRAPH REPRESENTATION OF THE TABLE:

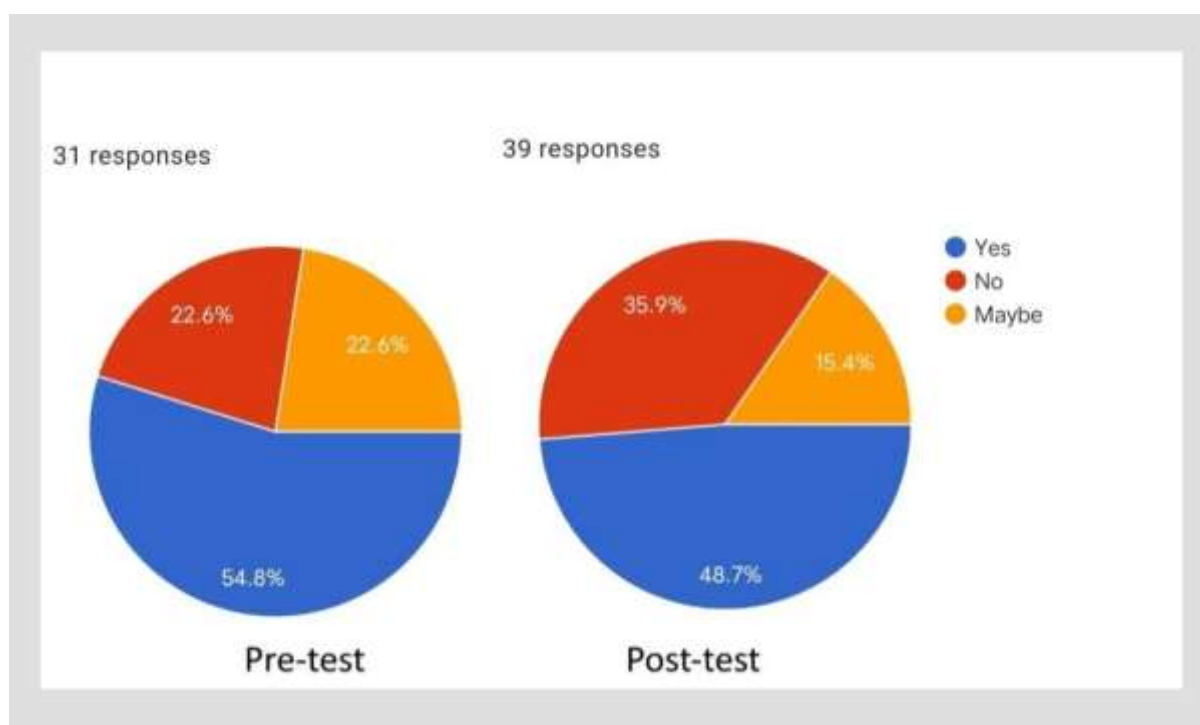


INTERPRETATION: In the above graphical representation the scores in percentage of women for statement number 3 is represented. The first bar graph represents the percentage score of the pre test and the second represents the percentage score of the post test. From the above figure it can be observed that in the pre test 38.7% of women said yes when they were asked that they planned to earn for their families with the help of vocational education and 35.5% of women said No and 8.1% said maybe. In the post test the percentage of women saying yes increased from 38.7% to 62.2% and the percentage of women saying no decreased from 35.5% to 29.7%. So the graph clearly shows that the activities conducted created an awareness and helped the women in planning their vocational skill.

4. Have you ever wondered how "best out of waste" can reduce your problem?

Sr.No	Statement	Pre-test			Post-test		
		Yes	No	Maybe	Yes	No	Maybe
4.	Have you ever wondered how "best out of waste" can reduce your problem?	54.8%	22.7%	22.6%	48.7%	35.9%	25.4%

CIRCLE PIE GRAPH REPRESENTATION OF THE TABLE:

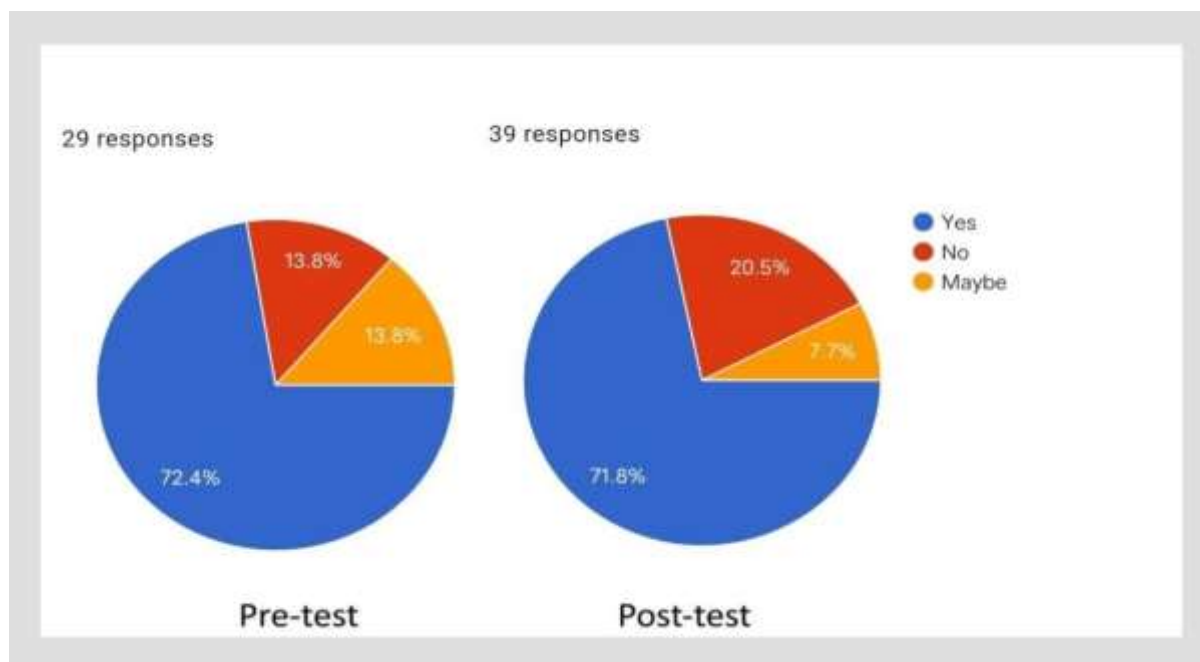


INTERPRETATION: The above picture is a graphical representation of the scores in percentage of women for statement number 5. The first pie graph represents the percentage score of the pre test and the second represents the percentage score of the post test. From the above figure it can be observed that in the pre test 54.4% of women said yes when were asked whether they feel that their problems can reduce with the help of vocational Education and 48.7% women said no and 22.6% saying maybe. In the post test the percentage of women saying yes decreased from 54.8% to 48.7% and the percentage of women saying no increased from 22.6% to 35.9% and women saying no decreased from 22.6% to 15.4% . So the graph clearly shows that the activities conducted created an awareness and helped in a slowest way and the women in understanding that awareness of the best out the waste can reduce their problems is and can make a choice career

5. Do you believe in earning while learning?

Sr No	Statement	Pre-test			Post-test		
		Yes	No	Maybe	Yes	No	Maybe
5.	Do you believe in earning while learning?	72%	13%	13.8%	72%	13%	--

CIRCLE PIE GRAPH REPRESENTATION OF THE TABLE:

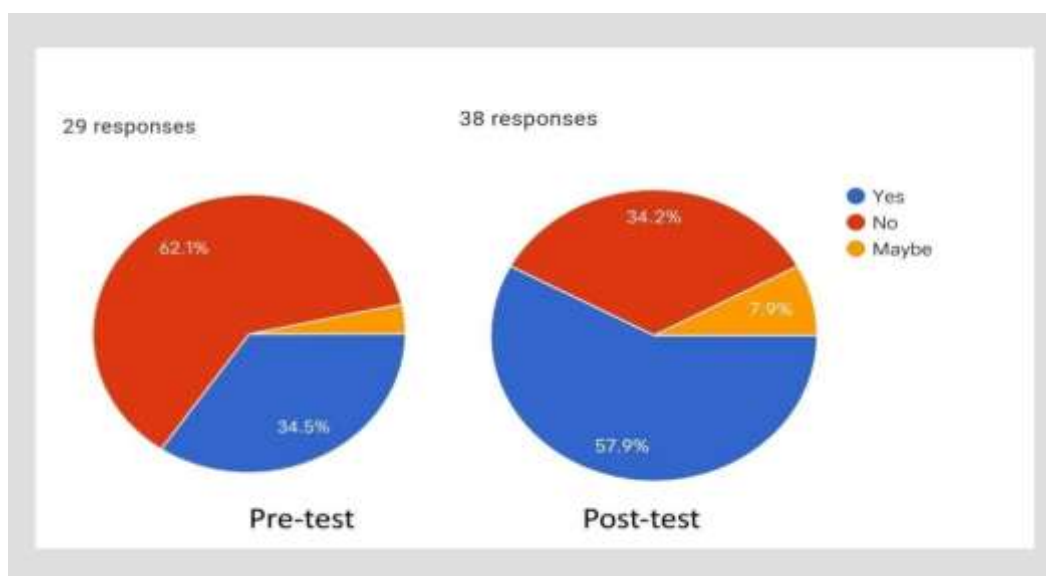


INTERPRETATION: The above picture is a graphical representation of the scores in percentage of women for statement number 7. The first bar graph represents the percentage score of the pre test and the second represents the percentage score of the post test. From the above figure it can be observed that in the pre test 72% of women said yes when were asked are they unaware about their interest in the career they want to choose and 13% women said no and 13.8% saying Maybe. In the post test the percentage of women saying yes decreased from 72% to 71% and the percentage of women saying no increased from 13% to 20%. So the graph clearly shows that the activities conducted created an awareness and helped little bit the women in understanding about their interest in the earning skills that they want to choose.

6. Do you know how homemade sanitizers are made?

Sr.n o	Statement	Pre-test			Post-test		
		Yes	No	Maybe	Yes	No	Maybe
6.	Do you know how homemade sanitizers are made?	34%	62%	2%	34%	64%	--

CIRCLE PIE GRAPH REPRESENTATION OF THE TABLE:



INTERPRETATION: The above picture is a graphical representation of the scores in percentage of women for statement number 8. The first bar graph represents the percentage score of the pre test and the second represents the percentage score of the post test. From the above figure it can be observed that in the pre test 34% of women said yes when were asked whether they will choose a career which will give them optimum satisfaction and 62% women said no and 2% said maybe. In the post test the percentage of women saying yes increased from 34% to 57% and the percentage of women saying no decreased from 64% to 34%. So the graph clearly shows that the activities conducted created an awareness and helped the women in understanding about homemade sanitisers benefits that will give them optimum satisfaction.

CONCLUSION

All the data and their graphical presentations proves that the research has somewhere successfully achieved its goal of creating awareness about vocational education and which had a great impact on the vocational education training for the women

SUMMARY AND CONCLUSION

It was found that there has been a significant increase in the post test scores in comparison with the pretest scores which indicates that the aims and objectives of the research had been fulfilled. During the pandemic it was happen because of the innovative activities conducted by the researchers that the women are now aware of vocational education and different entrepreneurship (skills) and now can easily choose a entrepreneurship (skills) according to their interest.

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